



CAPE NATURALISTE
COLLEGE

College Health, Wellbeing & Drug Education Policy

Our Vision

At Cape Naturaliste College we believe that drug education is integral to the well-being of our students. We aim to provide a safe and supportive environment for the school community. We endeavour to engage the whole-school community in our drug education initiatives and are committed to providing our students with drug education and necessary related intervention across all year levels.

Our School Commitment

Our College Health, Wellbeing & Drug Education Policy is consistent with the Principles for School Drug Education. The policy promotes a whole-school approach to drug education to establish and maintain a safe school environment.

The school staff, students, parents and wider-school community work together with the aim of preventing and reducing potential and existing risks of harm from drug use. Our policy has been developed in consultation with the whole school community to address health, wellbeing and drug education and support interventions in a caring and consistent manner within the Cape Naturaliste College community.

Curriculum

- Our college health education plans, which are reviewed annually, identify age-appropriate drug education and resiliency content across year levels
- We use evidence-based drug education and health resources such as *Challenges and Choices*, (www.sdera.wa.edu.au), *Drug Aware*, (www.drugaware.com.au), *Mind Matters*, *Beyond Blue*, *Reach Out*.
- School administration supports staff to deliver appropriate drug education by allowing in-school time for planning, supporting professional development opportunities for staff and allocating funds for resources and materials.
- Classroom programs focus on skill development and develop students' knowledge and understanding, attitudes and values, and promote help-seeking behaviour.
 - Year 7-10 approximately 30 hours a year as part of Health Education
 - Year 11-12 – incorporated into courses of study work and leavers presentations
 - Learning is extended from the classroom to promote parent support of wellbeing and drug education programs

Ethos and Environment

- All students have the opportunity to participate in drug education programs and initiatives.
- College Health, Wellbeing & Drug Education Policy are reviewed on a regular basis in consultation with the school community
- School administration supports staff attendance at professional development to broaden their understanding and enhance their confidence in working well with drug use issues.
- We have developed and implemented *Procedures for Incident Management and Intervention Support* and these have been communicated through the whole-school community as a part of the *College Health, Wellbeing & Drug Education Policy*.

Parents and Community

- The school community are encouraged to engage in health, wellbeing & drug education initiatives.
- Drug education information and strategies for parents and families are provided on a regular basis through a variety of methods such as the newsletter, website and at school assemblies.
- SDERA's *Connect* (www.sdera.wa.edu.au), is used to identify resources and agencies that support and complement our school drug education initiatives.
- Orientation packs to new staff members include our *College Health, Wellbeing & Drug Education Policy*.
- *College Health, Wellbeing & Drug Education Policy* located on the school website for access by the wider school community

Incident Management and Intervention Support

The following Incident Management and Intervention Support flow charts illustrate the steps which will be taken in the event of a drug use incident or issue. Should you wish to contact school personnel in this regard, contact details are provided.

INCIDENT MANAGEMENT PROCEDURES

Situation

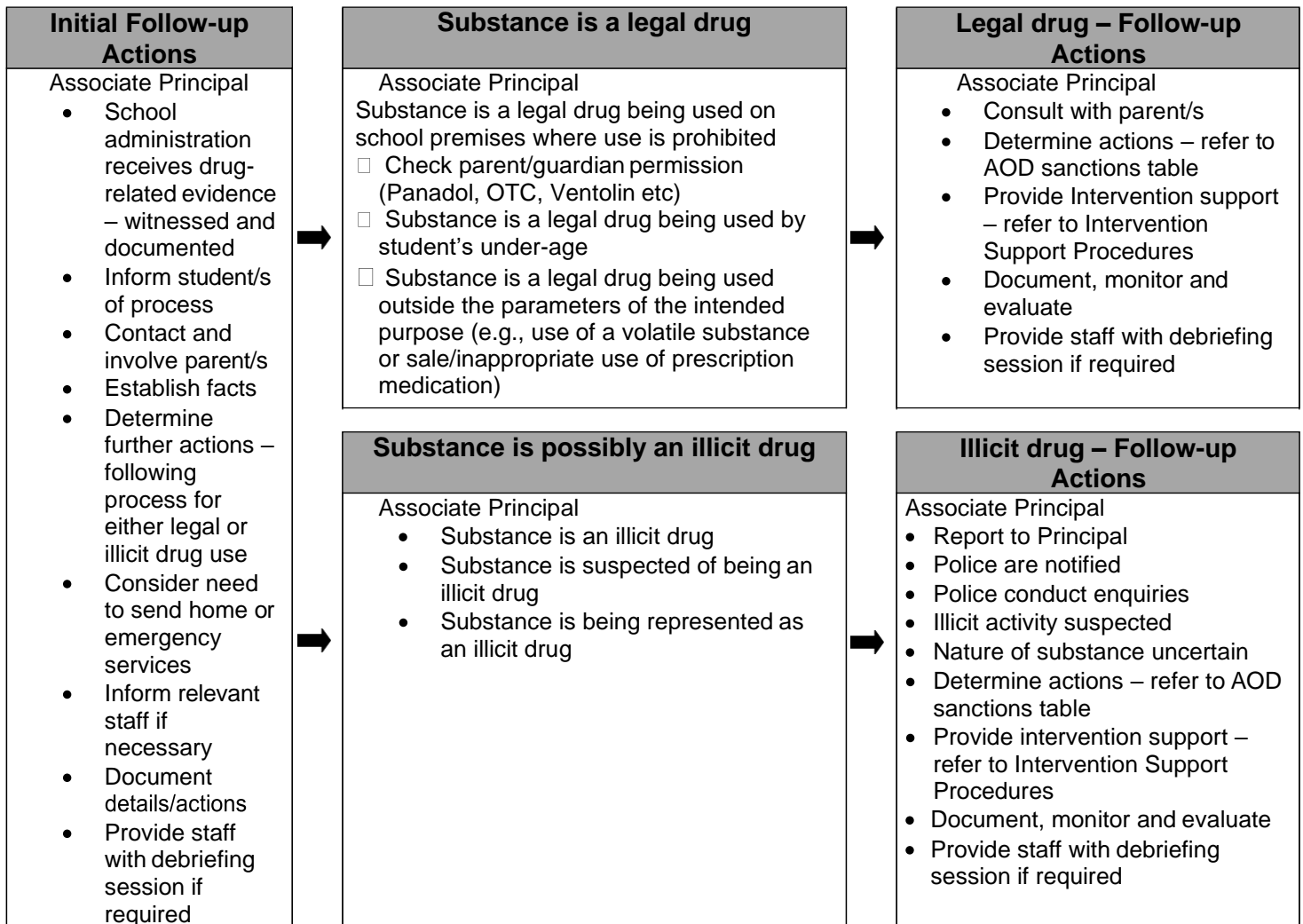
Staff member has formed a belief that student/s are thought to:

- Have an altered pattern of behaviour related to possible drug use
- Be in possession of a legal drug
- Be in possession of a suspected illicit drug.

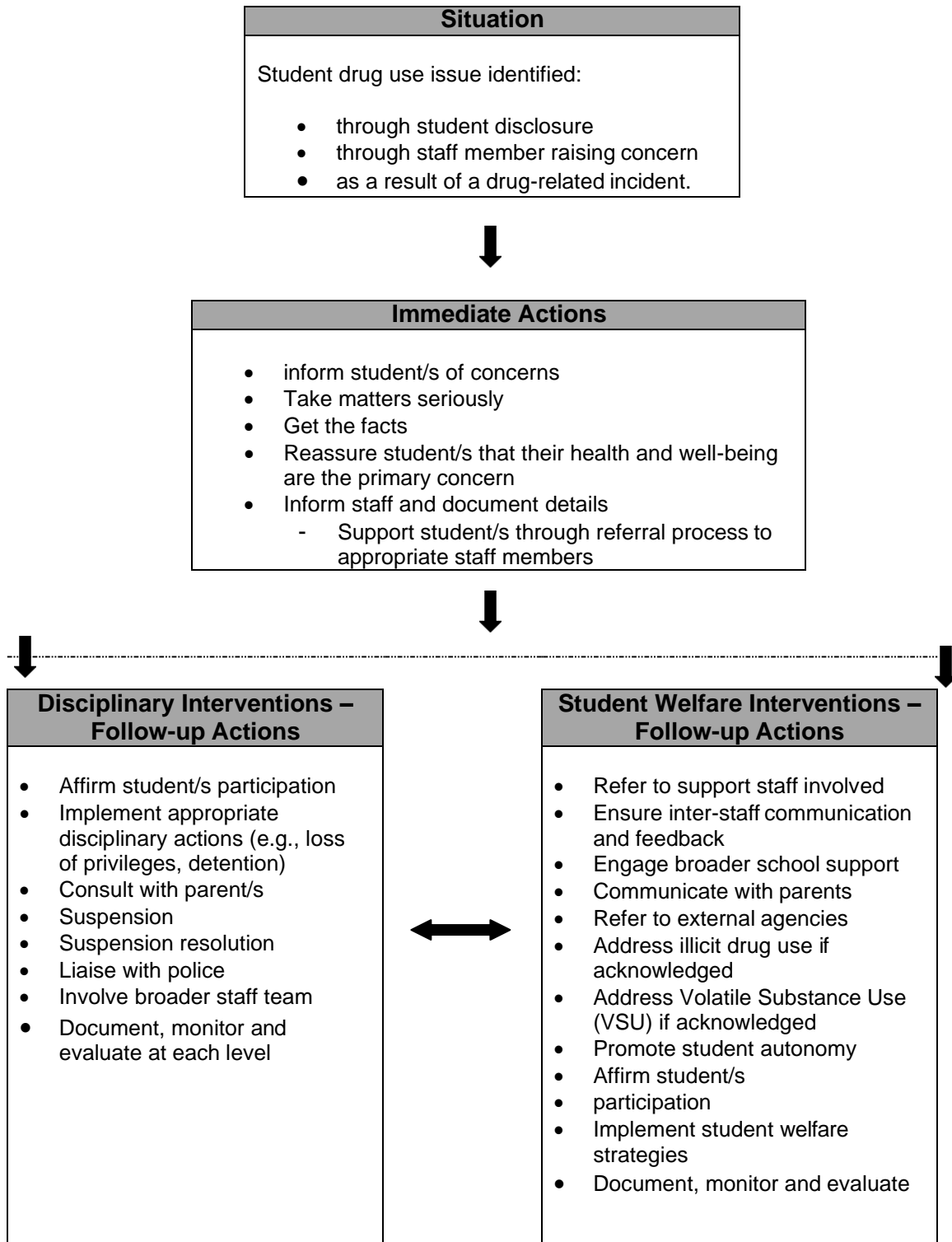
Immediate Action

Class Teacher will

- Keep calm
- Seek support staff if required
- Inform student/s of concerns
- Ensure safety of student/s – isolate/remove student from group
- Contact Associate Principal who will
 - Escort to and conduct interview to inform students of concerns
 - Ensure safety of student,
 - Interview to ascertain the issues, and
 - Attend to others if required.
 - Document details



INTERVENTION SUPPORT PROCEDURES



Alcohol & Other Drugs (AOD) Sanctions Table

Incident	First Occasion	Second Occasion	Third Occasion
Possession and/or use of Cannabis and other drugs	<p>5-10 days suspension and Referral to College Psychologist or College Nurse for counselling. Risk assessment by Associate Principal to ensure appropriate behaviour plans are in place to address issues. Parents and student understand legal position. Police involvement Consequences of 2nd offence made clear.</p>	<p>5-10 days suspension and Parents and student asked to undergo out of college counselling Further risk assessment for college and school by Associate Principal with behaviour plans reviewed. Police involvement Consequences of 3rd offence made clear. Referral to further Health professionals.</p>	<p>10 days suspension and recommendation for exclusion.</p>
Possession and or use of Alcohol	<p>2-5 days suspension Substance confiscated. Parents notified. Risk assessment by Associate Principal to ensure appropriate behaviour plans are in place to address issues. Health professional involvement.</p>	<p>5-10 days suspension. Substance confiscated. Risk assessment by Associate Principal to ensure appropriate behaviour plans are in place to address issues (if appropriate).</p>	<p>5-10 days suspension. Further risk assessment and behaviour assessment.</p>
Use of tobacco cigarettes, vapes and similar	<p>2-5 days suspension and Items confiscated. Parents notified. Referral to College Psychologist or College Nurse for counselling. Parents and student understand legal position. Consequences of 2nd offence made clear.</p>	<p>5-10 days suspension. Substance confiscated. Risk assessment by Associate Principal to ensure appropriate behaviour plans are in place to address issues (if appropriate). Referral to further Health professionals.</p>	
Possession of cigarettes, vapes or similar	<p>1-4 days suspension Items confiscated. Parents notified. Referral to College Psychologist or College Nurse for counselling. Parents and student understand legal position. Consequences of 2nd offence made clear.</p>	<p>4-10 days suspension Items confiscated. Parents notified. Risk assessment by Associate Principal to ensure appropriate behaviour plans are in place to address issues (if appropriate). Referral to further Health professionals.</p>	
Supplying Illegal Drug	<p>5-10 days suspension and possible exclusion. Referral to College Psychologist or College Nurse for counselling. Risk assessment by Associate Principal to ensure appropriate behaviour plans are in place to address issues. Parents and student understand legal position. Police involvement Health professional involvement.</p>	<p>Recommendation for exclusion.</p>	

In the event of a drug use incident or where a student requires intervention for a drug use issue, the steps outlined in our flow charts for Incident Management and Intervention Support will be followed. In summary:

- the parent/s will be notified by appropriate personnel
- the Principal will notify police if illicit drug use is suspected
- both students and parents will be offered support through appropriate interventions
- the incident or issue will be documented and other relevant agencies involved
- respect will be given to privacy and confidentiality by and for all parties
- the health and well-being of all parties involved will be given priority.

Cape Naturaliste College does not permit students while on school premises, at any school function, excursion or camp to:

- smoke and/or possess tobacco products
- consume, possess or be affected by alcohol
- possess and/or use pharmaceutical drugs for non-medicinal purposes
- possess and/or use volatile substances
- possess and/or use illicit drugs
- possess and/or use drug-related equipment, with the exception of for intended legitimate medicinal use.

All school staff should confirm the procedures regarding the administration of medications.

School contacts	Useful contacts and information
<p>Principal Mark Gillett Contact number: (08) 9746 3502</p>	<p>School Drug Education and Road Aware (SDERA) (08) 9264 4743 www.sdera.wa.edu.au</p>
<p>Associate Principal Melanie Ryan Contact number: (08) 9746 3511</p>	<p>Alcohol and Drug Information Service (08) 9442 5000 or 1800 198 024</p>
<p>Associate Principal Jacqueline Bovell Contact number: (08) 9746 3513</p>	<p>Parent Drug Information Service (08) 9442 5050 or 1800 653 203</p>
<p>Associate Principal Tenielle Billing Contact number: (08) 9746 3512</p>	<p>Local Police Station (08) 9754 9555</p>
<p>School Health Nurse Jean McKenzie/Maddison Hunter Contact number: (08) 9746 3517</p>	<p>SW Community Drug Service Team (08) 9721 9256</p>
<p>School Psychologist Deb Manook Contact number: (08) 9746 3507</p>	<p>Headspace Busselton (08) 6164 0680</p>
<p>School Chaplain Angela Pethick Contact number: (08) 9746 3508</p>	<p>Alcohol & Drug Support Line (24 hours) 1800 198 024</p>

Revised: 4 February 2022