



## Cape Naturaliste College Good Standing Policy

At Cape Naturaliste College, we support our students by:

- Providing highly effective teaching and learning programs
- Providing a positive and engaging college environment (social and physical)
- Ensuring all college structures and processes are reinforcing positive behaviours
- Ensuring effective support systems are in place for students and college staff

We recognise and reward our students who have complied with all their College obligations, and therefore not being subject to any form of sanction, suspension or disciplinary censure. Students who achieve this are considered to have **Good Standing** status. The College encourages all students to maintain their **Good Standing** status to allow them to fully participate, engage and enjoy all aspects of college life. This is in line with the College Behaviour Management Policy that states:

*By adopting a positive approach to behaviour management we can minimise inappropriate behaviours. At Cape Naturaliste College we will strive to provide:*

- *Relevant, engaging and appropriately challenging work*
- *A safe, supportive and positive classroom and college tone*
- *Positive relationships*
- *Clear boundaries and expectations*
- *Low key responses to minor misbehaviours*
- *A focus on minimising misbehaviour, de-escalation of conflict and restoration of relationships*
- *An educative approach to behaviour management*
- *Positive parental involvement*

A student in **Good Standing** will be eligible to attend reward days and represent the college at any other extra curricula events. In lower school (Year 7-10) these events include, but are not limited to Interschool Athletics Carnivals, School and Interschool Surfing, Year 9 Canberra Tour, Winter Carnivals, Music Tour Camps and the Mate V's Mate Cup. In senior school (Year 11-12) these events could include, but are not limited to Interschool Athletics, School and Interschool Surfing, Country Week, Year 12 Ball, Music Tour Camps, Year 12 Farewell Assembly and the Year 12 Presentation Ceremony.

### **Individual Monitoring Improvement Plans:**

The **Good Standing** process is managed by the Year Coordinators' at the College. To assist students who may be at risk of not having **Good Standing** status, the relevant Year Coordinator may develop individual monitoring plans over a 5 week period to improve regular school attendance, positive engagement and/or behaviour. At the conclusion of the monitoring period, a student who has made the required improvement will retain their **Good Standing** status. Students are encouraged to regularly review and monitor their **Good Standing** status through Connect and discuss any concerns with their Year Coordinator.

### **Good Standing Status:**

When lost, students will have **Good Standing** re-instated after 10 school weeks for lower school and 20 school weeks for senior school. The parent/carer will be notified by the relevant Year Coordinator if a student does not have **Good Standing** status. **Please note: Inclusion/exclusion of a student to attend events is at the discretion of the Principal.**

Students will lose their **Good Standing** status if they demonstrate concerns in any of the following four areas:

#### **1. Uniform:**

- the student does not regularly present in correct college uniform items.
- the student has received three or more uniform breaches in one term.

#### **2. Attendance:**

- the student has not maintained an attendance rate of 80% or higher during the year, prior to participating in an extra curricula event.
- all unexplained absences have not been verified before attending an extra curricula event.
- the student has truanted from class and/or school grounds.

#### **3. Engagement:**

- the student fails to submit homework and/or assignments on a regular basis or the relevant Year Coordinator has concerns for the student's academic efforts.
- the student regularly presents late to class with no legitimate explanation (more than 5 times in one term).
- the student regularly presents late to school with no legitimate parent/carer explanation (more than 5 times in one term).

#### **4. Behaviour:**

- the student receives five or more single period withdrawals accumulated across all learning areas during the term.
- the student's behaviour warrants them being placed on a behaviour card by the Head of Learning Area, Year Coordinator or Associate Principal.
- the student's behaviour warrants them being placed on extended class withdrawal by the Head of Learning Area or Associate Principal.
- the student's conduct and behaviour warrants them being withdrawn for an extended period at break times by the Year Coordinator or Associate Principal.
- the student is in breach of the College Mobile Phone Policy on three or more occasions during the year or when the student refuses to hand over their mobile phone to a staff member when directed.
- the student has been suspended for their behaviour.